BTC's year seven accreditation visit is set to take place virtually next week on April 27th-29th. In this edition, we're wrapping up the review of our campus' Key Performance Indicators (KPIs) prior to our visit. The KPIs were developed by employees and students on campus to evaluate our success in achieving our 2018-23 strategic plan goals, and ultimately, fulfilling the school's mission. In this edition, we'll review our quantitative KPIs related to student learning outcomes.

**Student learning outcomes (SLOs)** provide a set of guidelines for what knowledge, skills, or proficiencies students are expected to acquire or learn as part of their experiences at BTC. There are three kinds of SLOs at BTC: course, program, and college-level.

Each year, BTC faculty complete reports about their course and program SLOs, including how the SLOs are assessed, their expected level of achievement, and the actual level of achievement. Institutional Planning and Advancement then aggregates all responses provided by faculty and uses the rates to measure progress toward two KPIs related to student learning outcomes:

- KPI 3a: Course-level student learning outcomes
- KPI 3b: Program-level student learning outcomes

**IN 2020-21, 89% OF STUDENTS MET THE EXPECTED LEVEL OF ACHIEVEMENT FOR BOTH COURSE-LEVEL (KPI 3A) AND PROGRAM-LEVEL (KPI 3B) STUDENT LEARNING OUTCOMES, MEETING BTC’S STANDARD OF 75% BUT FALLING JUST SHORT OF THE ANNUAL GOAL OF 90% THAT HAD BEEN SET FOR EACH.**

Instruction Council, in collaboration with additional stakeholders, recently developed and approved BTC’s first set of college-level student learning outcomes (CLSLOs, KPI 3c), which are defined as the overarching knowledge and skills that all students should be able to demonstrate at the time of graduation. **BTC’s new CLSLOs include:**

- **Communication.** Produce and exchange ideas and information clearly and concisely.
- **Collaboration.** Work productively and professionally with others.
- **Critical Thinking.** Analyze and critique information and apply decision-making strategies to solve problems.
- **Cultural Responsiveness.** Identify and convey the value of diversity and inclusiveness in the workplace and community.
- **Career Readiness.** Demonstrate industry skills and standards needed for employment or further education.

The next step will be establishing an assessment process to measure each of the college-level SLOs.

The most up to date results for each KPI are available on the [Key Performance Indicator Dashboard](#). BTC employees can use their network login to find more detail on each KPI and read about BTC's progress toward fulfilling the 2018-23 strategic plan in the [2020-21 Annual Review](#). Feel free to contact Diana Knight (dknight@btc.edu) with any additional questions.
COLORING CONTEST... AND THE WINNERS ARE...

Anita Peng (left image) and Trish Newbold (right image) are the winners of our BTC Strategic Plan Coloring Contest. Congratulations, Anita & Trish – IPA will be in touch soon with your prize!

DISC GOLF IS BLOOMING ON CAMPUS!

Kyle Miller (Instructor, Pipe Welding) with help from BTC’s wonderful Facilities crew, has been hard at work on the installation of an on-campus disc golf course featuring custom fabricated disc golf baskets, dedicated tee pads, and creative hole layout. This disc golf course is currently a work in progress, but playable to anyone on campus or in the community! Disc Golf is a fantastic, low impact, activity suited to all ages and ability. Having a course on BTC’s campus will provide an opportunity for students, faculty, staff, neighbors, passersby, etc. to casually enjoy the quickly growing sport in the previously unused and beautiful natural environments on the property.

The baskets, which can be easily spotted from the main roads, are all custom fabricated out of recycled 316 stainless in BTC’s own welding facility by Kyle.

The course (in progress) is in the northmost region of campus, adjacent to the Morse Center, with plans for additional holes in the unused land surrounding the overflow parking lot off Illinois Street.

More details to come.
The Associated Students of Bellingham Technical College (ASBTC) hosted several events and programs recently.

**COFFEE NIGHT**
Coffee nights are happening again Spring quarter! Last quarter ASBTC hosted coffee nights from 6pm to 7pm. This quarter we have adjusted our time to 3pm to 4pm on Thursday afternoons, hopefully a more accessible time for students.

**FOOD PANTRY UPDATE**
ASBTC’s Food Pantry is up and running again! It is in a new location, in Campus Center across from the Campus Store (where Common Grounds used to be). ASBTC’s focus for the Food Pantry is now on groceries and bring-home food items! It is open and serving students, please contact Student Life in CC 300 or asbtc@btc.edu for more information.

**GROCERY BINGO**
ASBTC hosted Grocery Bingo the first week of the quarter. Students were thrilled to play this game, in person in the Lavender Circle, and won lots of fun household and grocery items! A good time was had by all.

**EARTH DAY**
ASBTC will be hosting an Earth Day Celebration on Thursday, April 28, in the Lavender Circle. Students can pick up plants, including veggie starts, strawberry starts, and perennials. ASBTC will also be providing refreshments for students.

**WHATCOM LITERACY COUNCIL TRIVIA BEE / ASBTC TEAM**
Whatcom Literacy Council will be holding their annual Trivia Bee fundraiser on Thursday, April 28, from 6:30 p.m. to 8:00 p.m. Peoples Bank will be sponsoring BTC’s student team, comprised of ASBTC Executive Team members: Becca Haney, Josie Acevedo-Lara, and Ashley Harrison. Our team’s name is Bellingham Technical College Nursing & Welding & Trades, Oh My! Please attend this virtual event and root on our team!

**SWITCHBOARD GAMES**
ASBTC has partnered with Walla Walla Community College, Edmonds College, Yakima Valley College, and Tacoma Community College and Switchboard Games to provide some fun and entertainment, while getting to know students at our own college and students at other colleges. We have two more virtual game nights: Wednesdays, 04/27 and 5/18. The fun begins at 5:00 p.m. each night! Join us!
DEI recently hosted Ignacio (Nacho) Alarcón, Assistant Director of the AB540 and Undocumented Student Center at UC Davis to provide comprehensive learning about supporting undocumented students. Focused training was provided for Admissions, Registration, and Student Financial Resources. A broader training for interested staff and faculty was provided in the afternoon. Topics covered included laws and policies, access and support, and understanding mental health concerns unique to undocumented students and resources. Those who attended are now better equipped to be undocu-allies and undocu-advocates who will speak up, encourage, be a resource, listen, and remind undocumented students that they belong here at BTC just like any other student! Recordings of the training will be available in the coming weeks.

COMING UP!

- **Campus Climate Survey**: Mark your calendars for May 9-20th!
- **Asian Pacific Islander Desi American (APIDA) Heritage Month Event**: May 17-19th, 11:30am-1pm. Save the date for this three-day event highlighting members from the APIDA community who are speaking to the theme Raising our voices: Our collective responsibility for change. APIDA Heritage Month programming is a collaboration of the following groups: Bellingham Public School District, Bellingham Technical College, Northwest Indian College, Peace Health, Skagit Valley Community College, Western Washington University, and Whatcom Community College.

**AUTOMOTIVE TECHNOLOGY TRAINER ENGINES**

Tear-down, measuring, reassembly, and running on test benches:

Here is our time-lapse video taken during our winter engines class’s morning lab from start to finish, enjoy:

https://youtu.be/AIEIKUE9Gtc
EMPLOYEE SPOTLIGHT

This month, we’re getting to know Damon Donner, instructor in the Precision Machining program

Q: What’s your title here at BTC? Now and in the future?
A: After graduation I came back as a volunteer for a year. After that year I picked up the Instructional Tech position for the program which I performed while working in industry over the weekends. Finally, I took on the adjunct position teaching machining to the engineering students.

Q: Where were you/what were you doing before you joined BTC?
A: Short story long, after retiring from 21 years in the military I took on a job at the Burlington Home Depot. As my first civilian job in a while I really enjoyed it. As time went by I promoted up through the ranks to assistant store manager. I stopped working there after 8. I took a year off to play and learn new things. Finally, needing to get back into the job market, I applied for a job at WorkSource were I learned I was a candidate for the post 911 GI bill. I started at BTC in 2013.

Q: What do you like to do for fun outside the office? Any hobbies?
A: I have always been a proponent of hobbies. They give you something to put your energy towards that you are passionate about. I have always enjoyed fishing. I have dabbled in woodworking for a while but now I am into competitive shooting sports.

Q: Any fun or funny facts that folks might not know about you?
A: I met Kevin Costner once. I was fishing a river in Maine when I was stationed there. Mr. Costner was on the river fly fishing for striper with a guide. My buddy knew the guide and they made an excuse to meet up on the river (we took my old tri-hull out for the day). The guide pulls up alongside my tired old boat to “exchange baits” when Mr. Costner stopped talking with his friend in the back of the boat and came over to talk to us. I thought that was a classy move.

Q: Any pets or pet plans?
A: I had a Chow Chow once. She managed to bite every neighbor we had. Once Sheena moved on I never felt the need again. Maybe someday I will get a turtle or something.

Q: If you could bring one food, book, and movie to a desert island, what would you choose?
A: Pizza, Bible, 12 O’clock High

Q: Anything else we should know about you?
A: I am grateful for my time here at BTC. The personal growth I have experienced here has been aided by the exceptional people I get to work with and around. I do not take this time for granted.

MARKETING: PROJECT REQUEST FORM LINKS

For all things marketing, here is the Project Request Form link again: https://app.smartsheet.com/b/form/84888d17ecbd4aba933f9e02158fc9ab
And here is your Notable News link to submit your fabulous news around campus at the beginning of each month: https://app.smartsheet.com/b/form/d78cd45219b845d493f04711c049e527