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BELLINGHAM TECHNICAL COLLEGE
Bellingham Technical College was pleased to have 404 graduates over the last year, awarding 25 Bachelor degrees, 394 Associate degrees, 401 certificates, and 42 high school completion credentials.

Here’s an idea of what that graduating class looked like: 10% were students with disabilities, 28% were students of color, and 14% were economically disadvantaged. Our youngest graduate was 17, the oldest was 65, and the average age was 30. We are proud to have served a total of 3,784 students over the last academic year.

**ADVISORY COMMITTEES**

BTC is supported by 29 advisory committees with more than 300 members. Our advisory committees help inform our curriculum, keep our programs current, and better prepare our students for the skills and characteristics our regional industries need in their employees.

**ACCREDITATION**

BTC is accredited by the Northwest Commission on Colleges and Universities (NWCCU). Among other things, this accreditation status allows BTC students to access federal financial aid and transfer their credits to other colleges. BTC maintains its accreditation status by assessing the quality of its operations, educational offerings, and student success efforts, and by reporting to the NWCCU across a seven-year period. In Spring 2022, three NWCCU evaluators read BTC self-study reports and virtually visited the campus to meet with employees and students. Based on their review of the BTC reports and conversations, the evaluators developed and shared their major commendations and recommendations with the campus. Employees and students have already begun working together to plan improvements to BTC practices based on those recommendations.

Bellingham Technical College’s strategic plan was developed by the employees and students of BTC to guide our institutional work.

**MORE PEOPLE. MORE IDEAS. BETTER WAYS TO SUCCEED.**

**TEACHING & LEARNING**

Support student learning through quality instruction
Build clear and effective pathways for students
Identify and address barriers to student learning
Establish systems and support for employee success and professional development

**STUDENT CAREER PREPARATION & ACHIEVEMENT**

Support students in identifying and achieving their educational and career goals
Maintain and develop partnerships designed to help students succeed
Strengthen student workplace readiness and job placement services

**CAMPUS COMMUNITY & CULTURE**

Cultivate an environment that contributes to employee engagement and satisfaction
Strengthen college commitment to diversity, equity, and inclusiveness
Unify the campus community through collaboration and open communication
Maintain a welcoming, safe and accessible environment

**INNOVATION & RESPONSIVENESS**

Prioritize continuous improvement through evaluation of current practices and alignment of resources
Keep pace with industry and workforce needs and emerging trends

**MORE PEOPLE. MORE IDEAS. BETTER WAYS TO SUCCEED.**

**OVER 55%**

Of the students who applied for scholarships through the Foundation were awarded.

**MORE THAN $3,200**

Was the average scholarship award this past year.

**80%**

Of scholarships applications that were received this past year came from Whatcom County residents.

**2018-2023 STRATEGIC PLAN**

**THEMES & GOALS**

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Of the students who applied for scholarships through the Foundation were awarded.

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Was the average scholarship award this past year.

**80%**

Of scholarships applications that were received this past year came from Whatcom County residents.
BTC STUDENT SERVICES HIGHLIGHTS

Registration
Washington’s 34 community and technical colleges have shared back-office administrative systems for 30 years, but the software and functionality have been limited and outdated. Last year Bellingham Technical College completed its year-long transition to a new, statewide software system called ctcLink. This endeavor took the dedicated efforts of numerous BTC staff and encompassed thousands of hours of extra work, including time spent training, beta testing, and completing manual conversion tasks.

ctcLink is a single, centralized suite of online tools. Conversion to this system was not simply a matter of adapting to new software – it was about adapting to significant changes in how we work. This conversion was a significant challenge that was embraced by our dedicated employees.

Registration staff members also developed and implemented program Academic Advisement Reports for student advising and completion verification, and increased opportunities for across-campus collaboration.

Accessibility Resources
Accessibility Resources (AR) is a center for disability education, awareness, and resources for students and employees. AR has spent the last few years adopting a decentralized structure for the provision of academic accommodations, AR equipment movement, accessibility training, and other college-specific responsibilities to ensure equal access for students with disabilities.

The Accessibility Team consists of stakeholders across campus who inform college-wide accessibility and do the work required to provide access for all students.

TRIO Student Support Services
TRIO Student Support Services is a five-year, grant-funded program through the U.S. Department of Education. BTC’s project serves 140 first-generation students, students from limited income households, and students with disabilities on an annual basis in order to increase the retention and graduation rates of these students.

A team of three TRIO staff and peer Student Ambassadors assist participants to successfully navigate barriers and seize opportunities to actualize their educational and career goals through the following services that are offered free to students:

• New student orientations
• Peer mentoring
• Financial aid and scholarship support
• 24/7 Tutoring
• Individualized coaching and counseling services
• Printing (TRIO Lounge)
• Career and academic planning
• Cultural activities
• Dedicated TRIO lounge
• Personal and financial wellness workshops

40% of scholarship applications that were received last year were from students who self-identified as ethnic minorities.

Almost 50% of scholarship applications that were received this past year were from first generation college students.

5% of scholarship applications that were received this past year came from veterans.

ASBTC & STUDENT LIFE
Student Life re-opened the Food Pantry in Spring 2022 in a larger, more visible space on the first floor of BTC’s Campus Center. Student Life collaborated with the Bellingham Food Bank to offer fresh produce, perishable foods, frozen proteins, canned goods, grains, pet food, and personal care products. The Food Pantry had almost 400 visits during spring quarter, serving over 150 students. The BTC Foundation also receives donations for the Pantry.

The Associated Students of Bellingham Technical College (ASBTC) put on a food drive during spring quarter and received hundreds of pounds of donated food. Additionally, ASBTC received food donations from service organizations, one of which is the American Association of University Women. We are grateful for these donations and all of the support for our Food Pantry. Any and all BTC students are encouraged to utilize the Food Pantry. They just need their student ID number to access this resource.

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The BTC Foundation was the fortunate recipient of a $30,000 contribution from the Vietnam Veterans of America (VVA), Whatcom County Chapter 165.

This gift will be applied to the group's existing endowed scholarship at the college, which was established in 2016. The VVA group adds to the endowment each year by contributing a portion of the proceeds from the group's annual classic car show.

This year, they voted to increase their gift to support the students who were experiencing unusual financial stress during COVID-19. “We are deeply appreciative of our partnership with the VVA and their support of our veteran students at the college. This gift will increase our ability to serve our veteran students with scholarship support for many generations to come,” said Dean Fulton, BTC Foundation Director.

The Bellingham Technical College Foundation and three additional Whatcom County institutions of higher education each received a $100,000 grant for student scholarships from the Mount Baker Foundation. The Mount Baker Foundation Diversity, Equity and Inclusion Scholarship will be awarded to BTC students who are members of communities that are historically underrepresented within higher education and/or within their area of study, including but not limited to students who are Black, Indigenous, or People of Color (BIPOC); have overcome obstacles such as socioeconomic or educational disadvantage or disabilities; or are part of the first generation in their family to attend college. “This scholarship will make a tangible difference in the lives of our BIPOC students for many generations to come. The BTC Foundation Board of Directors, employees, and students are grateful for this partnership with the Mount Baker Foundation,” said BTC Foundation President Mike Burke.

The combined investment in local students totals $400,000 and was spearheaded by the Mount Baker Foundation’s Equity & Health Determinants Committee, which is dedicated to addressing issues of poverty, homelessness, and lack of education, focusing on diverse communities and neighborhoods. The mission of Mount Baker Foundation is to identify and fund catalytic, transformative initiatives that result in sustainable change.

“Education is transformational,” said Dr. Ken Gass, retired pediatrician, and President of the Mount Baker Foundation Board of Directors. “Mount Baker Foundation is seeking ways to mitigate racial inequalities and help underserved people and communities as they wish to be supported. We look forward to continuing conversations throughout Whatcom County and building trust through collaboration and support.”
Adapting to Change

BTC's instructional programs have continued to adapt to the changing landscape of educating our students during a pandemic. While many programs have been providing on-ground instruction throughout the past two years, some classes remained online to better meet the needs of our students. Over the past year, many programs were able to resume regular activities as noted in some of the highlights below.

Students Helping build an Inclusive Future for the Trades (SHIFT) is a program that recruits, supports, retains, and represents non-traditional students preparing for and working in industry. Over the past year, students participated in the Washington Women in Trades Fair in Seattle, which brought together industry partners and tradeswomen throughout the region. SHIFT, in collaboration with BTC's Welding & Fabrication Technology department, also hosted a steel rose-making event in June. The event was staffed by a group of first-year Welding students and attended by over 50 community members, BTC employees, and students. Attendees were able to make and take home their own steel roses.

- The Vet Tech club assisted with flood relief efforts at the end of fall quarter by partnering with Furhaven (a local pet supply company) to donate 30 beds to Whatcom Strong for flood victims' pets that may have lost their beds in the tragedy. They also facilitated a donation of Purina Dog food to the Hayburner Project.
- BTC's Dental Clinic reopened winter quarter, providing hands-on experiences for our students and a much-needed service to the community by providing free or reduced-cost dental care.
- Summer 2021 saw the first graduating cohort of students from the new Practical Nursing Certificate, which is part of a direct transfer pathway. All graduates passed their NCLEX licensure examination on their first attempt for a 100% pass rate!
- Our Culinary Arts program students had the opportunity to learn how to make ice sculptures from a guest chef during fall quarter. Several unique sculptures emerged from the efforts of our creative students, including a penguin, dolphin, star, and cat.
- Our Diesel Technology program received a generous donation from Freightliner Northwest/Western Star Northwest. The donated EPA2007 Detroit Diesel DD15 engine will be used for students to get hands-on repair time and verify their correction by running the engine afterwards.
- Farmers Equipment also brought a new 240F4S Puma tractor to the Diesel lab to let students see some new agriculture technology. Students used the machine to perform standard service routines and diagnostic tests as well as learning how to operate such a large machine.

Academic Credit for Prior Learning (ACPL)

Bellingham Technical College recognizes that students often arrive with prior experience and/or education relevant to their chosen program of study and career path. That's why we offer Academic Credit for Prior Learning (ACPL). ACPL can help students complete their training and degree programs sooner by evaluating an individual's existing knowledge and competencies for college credit.

The BTC Foundation is pleased to provide scholarships to partially or fully cover fees associated with earning credit for prior learning through the Evans-Perry Credits for Prior Learning Endowment.

Guided Pathways

As part of a campus-wide improvement initiative, Guided Pathways, BTC is creating exploratory sequences for each of our areas of study. The first areas of study to go through the development process – Advanced Manufacturing, Business, and Information Technology – implemented exploratory sequences and other common courses in Summer and Fall 2022. BTC’s Engineering and Transportation areas of study are developing their own shared, exploratory courses, with anticipated implementation in Fall 2023. Exploratory sequences are designed to help students confirm their choice of pathway and build in flexibility to save them time and money if they do end up switching programs.
The BTC Foundation recently announced a major gift to support scholarships for students enrolled in the Veterinary Technician program at the college. The Foundation, along with Veterinary Technology instructor Lisa Dzyban, recently secured the commitment from an anonymous donor who has a passionate interest in the welfare of animals. The donor wanted to assist animal welfare by providing financial support to students in the program who will be entering the regional workforce upon their graduation.

Said BTC Foundation Director Dean Fulton, “The donor felt strongly about removing any kind of barrier that may prevent students from pursuing their education and attaining their goals of working with animals. In fact, she felt so strongly about it that she decided to provide a $10,000 scholarship to each of the 21 students enrolled in their first year of the program to cover the cost of their second year. It is an amazingly generous act that will change the course of these students’ lives forever.”

The gift was recently announced to stunned students during one of their group lecture classes. Added Dzyban, “It was very difficult to not immediately share the news with the students knowing that some of them were struggling to figure out their finances for next year. The reaction from the students to the news was wonderful – shock, joy, happiness, and relief. This donation was an amazing gift to our students.”
BTC continues to maintain a robust mix of revenue sources, with a continuing emphasis on securing grant funding. The mix reflects a strong commitment to instruction and student support services.

BTC REVENUE AND EXPENSES 2021-2022

BTC continues to maintain a robust mix of revenue sources, with a continuing emphasis on securing grant funding. The mix reflects a strong commitment to instruction and student support services.

REVENUES
$33.6 MILLION OVERALL COLLEGE REVENUE (EXCLUDING STUDENT AID AND CAPITAL PASS-THRU FUNDS)

- State Operating Appropriation* $17.2 Million
- Tuition & Fees Revenue** $7.5 Million
- Federal, State & Local Grants* $7.2 Million
- Enterprise Revenue $1.7 Million

* Excluding Financial Aid
** Excluding ASBTC (Associated Students of Bellingham Technical College) Fees and Building Fees

EXPENDITURES MIX:
DRAFT OPERATING BUDGET* - EXPENDITURES BY PROGRAM

- Instruction 48%
- Academic Support 7%
- Instructional Resources 2%
- Student Services 13%
- Institutional Support 20%
- Plant Operation/Maintenance 10%

*The expenditures mix is based on analysis of BTC’s operating fund budget.

Note: Operating budget revenues and expenditures for 2021-2022 are unaudited estimates.

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The mission of the Bellingham Technical College Foundation is to CHANGE LIVES BY EXPANDING ACCESS TO QUALITY EDUCATION.

2021-2022 FUNDRAISING ACCOMPLISHMENTS

<table>
<thead>
<tr>
<th>Scholarship Type</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>$900,589</td>
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<tr>
<td>Direct BTC Program Support</td>
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<tr>
<td>Greatest Need Fund*</td>
<td>$96,648</td>
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<tr>
<td><strong>Total Raised</strong></td>
<td><strong>$1,015,381</strong></td>
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This amount constitutes 170% of the Foundation’s 2021-22 fundraising goal.

FOUNDATION INSTITUTIONAL SUPPORT

<table>
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<tr>
<th>Support Type</th>
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<tr>
<td>Scholarships Awarded (2022-23 academic year)</td>
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</tr>
<tr>
<td>Foundation Scholarship Awards</td>
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<tr>
<td>Other Foundation Institutional Support</td>
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<tr>
<td>Miscellaneous Campus Support*</td>
<td>$4,517</td>
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<tr>
<td>Direct BTC Program Support</td>
<td>$4,517</td>
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<tr>
<td><strong>Total Institutional Support</strong></td>
<td><strong>$924,765</strong></td>
</tr>
</tbody>
</table>

*Includes BTC professional development grants, the BTC Food Pantry, Veteran and Running Start program support, direct student and campus support (non-scholarship), and student urgent funding contributions.

13% of scholarship applications received this past year were from single parents.

10% of scholarship applications received in the past year came from women enrolled in non-traditional trades.

10% of scholarship applications that were received this past year were from individuals who already obtained a bachelor’s degree.

12% of scholarship applications received in the past year were from students who self-identified as having a disability.

The BTC Foundation also provides regular support to the campus Food Pantry which assists BTC students who are experiencing food insecurity.

The BTC Foundation also provides support to the BTC Dental Clinic.

Danielle Prudden from Willamette Dental Group presents BTC Dental Instructor Alisa Wollens a check to support scholarships for Dental Program students.
ENDOWED SCHOLARSHIPS

Named scholarships make a profound difference in the lives of our students. Endowed scholarships leave a permanent and lasting legacy at BTC.

ENDOWED SCHOLARSHIPS ESTABLISHED THROUGH THE BTC FOUNDATION

- Betty Young/Terri McMahan Endowment for Women in the Trades
- Bryant & Kolby Family Endowment
- Mike McShane Memorial Endowment
- The Mickey and Carole Ghio Endowment
- The Thomas and Martina Horn Foundation Endowment
- Thank You for Your Service Endowment
- Suzan Taylor Lybecker Memorial Endowment
- Rotary Club of Bellingham Endowment
- The Mickey and Carole Ghio Endowment
- Mike McShane Memorial Endowment
- Mouse Tom Service Welding Endowment
- Mount Baker Foundation Diversity, Equity & Inclusion Endowment
- Mt. Baker Imaging Endowment
- Patricia McCawen Endowment
- Pete and Nadja John Delich Endowment
- Phillips 66 Endowment
- Ron Martinez Endowment
- Rhone Family Endowment
- Rotary Club of Bellingham Endowment
- Sublime Family Endowment
- Stacy the Dugly Endowment (Bellingham Yacht Club)
- Suzanne Taylor Lybecker Memorial Endowment
- Thank You for Your Service Endowment
- The Thomas and Martina Horn Foundation Endowment
- United States freaks Local 1201 Endowment
- Vietnam Veterans of America Chapter 533 Endowment

The endowed status to students through our endowed fund is more than $175,000.

ANNUAL SCHOLARSHIPS

ANNUAL SCHOLARSHIPS AVAILABLE THROUGH THE BTC FOUNDATION FOR THE 2022-2023 ACADEMIC YEAR.

- Jack & Brent Kaplan Scholarship
- American Association of University Women Scholarship
- AHAZ Scholarship
- American Association for University Women Scholarship - AHAZ
- Animal Life Foundation Scholarship
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Last year we lost longtime former BTC instructor, Dave Maricle. Dave graduated from Nooksack Valley High School in 1974 and trained at Bellingham VocTech in the HVAC industry, where he went from service tech to HVAC manager to VP of the HVAC division before beginning his 23-year teaching career at Bellingham Technical College.

Dave will be remembered by his beat poetry presentations at college events with Marty Vandekamp and his work at the ice cream stand during the old Welding Rodeo. Dave always showed his commitment to teaching and learning at BTC, and uplifted our campus community.

This year, BTC’s Employee Recognition Celebration was themed “Under the Big Top” and was a special Virtual Zoom celebration attended by more than 150 employees. There were raffles, trivia games, and recognition of employee longevity with ‘then-and-now’ photographs of staff members and video interviews with retiring colleagues.

Additionally, two instructors were awarded with grants from the Haskell Endowment for Faculty Excellence: Karen Camden and Lisa Dybvik, DVM.

Remembering Dave Maricle

HONORING OUR 2021-22 RETIREES

Susan Bargewell

Tom Carson

David Dettman

Kathy Fullman

Susan Furler

Jose "Chico" Herrera

Al Jensen

Craig Perry-Ollila

Diane Pollard

Gary Patterson

Ann Marie Read

BTC MARKETING & COMMUNICATION

Sebastian Schoelss, Graphics Specialist

BTC FOUNDATION

Dean Fulton, Foundation Director

Valerie Frank, Program Specialist II

BTC ADVANCEMENT TEAM

Michelle Rhodes, Program Specialist

Governor’s Visit to BTC

Final Notes

Diversity, Equity & Inclusion

The Diversity, Equity & Inclusion (DEI) Team has been fully engaged since January 2022 and put on over 30 trainings, programs, professional development opportunities, heritage month events and forums. DEI has served on over 20 committees at BTC and in the community. In the spring we launched the campus climate survey and partnered with colleagues to create more accessible bathrooms across campus.

Governor Jay Inslee toured Bellingham Technical College’s Nursing & Allied Health programs to see the work the college is doing to prepare students for medical field professions.

In the state’s supplemental budget, BTC received $120,000 to help students enter the health workforce and $425,000 to purchase or upgrade simulation laboratory equipment. These awards will help expand our simulation laboratories and enable BTC to serve more nursing students.
Bellingham Technical College would like to acknowledge that our service area today is within the usual and accustomed lands of the Lhaq’temish or Xwlemi (Lummi) Nation, and of the Noxws’aʔaq (Nooksack) Tribe of the Coast Salish peoples, as well as the original territory of the sʔémaʔ (Samish) Indian Tribe. Our respect and gratitude go to our indigenous neighbors, whose care and protection of the land and water continues to this day.